Q1. A wood burning stove is used to heat a room.



Photograph supplied by iStockphoto/Thinkstock

The fire in the stove uses wood as a fuel. The fire heats the matt black metal case of the stove.

(a) The air next to the stove is warmed by infrared radiation.

How does the design of the stove help to improve the rate of energy transfer by infrared radiation?

.....

.....

.....

.....

(2)

(b) Burning 1 kg of wood transfers 15 MJ of energy to the stove. The stove then transfers 13.5 MJ of energy to the room.

Calculate the efficiency of the stove.

Show clearly how you work out your answer.

.....

.....

.....

Efficiency = ...

(2)

(c) Some of the energy from the burning wood is wasted as the hot gases leave the chimney and warm the air outside the house.

Name **one** other way energy is wasted by the stove.

.....

(1)

(d) Some people heat their homes using electric heaters. Other people heat their homes using a wood burning stove.

Give **two** environmental advantages of using a wood burning stove to heat a home rather than heaters that use electricity generated from fossil fuels.

1 .....

.....

2 .....

.....

(2)

(e) The metal case of the stove gets hot when the fire is lit.

Here is some information about the stove.

Mass of metal case	100 kg
Starting temperature of metal case	20 °C
Final temperature of metal case	70 °C

Specific heat capacity of metal case	510 J/kg °C

Calculate the energy required to raise the temperature of the metal case to 70 °C.

Show clearly how you work out your answer and give the unit.

.....

.....

.....

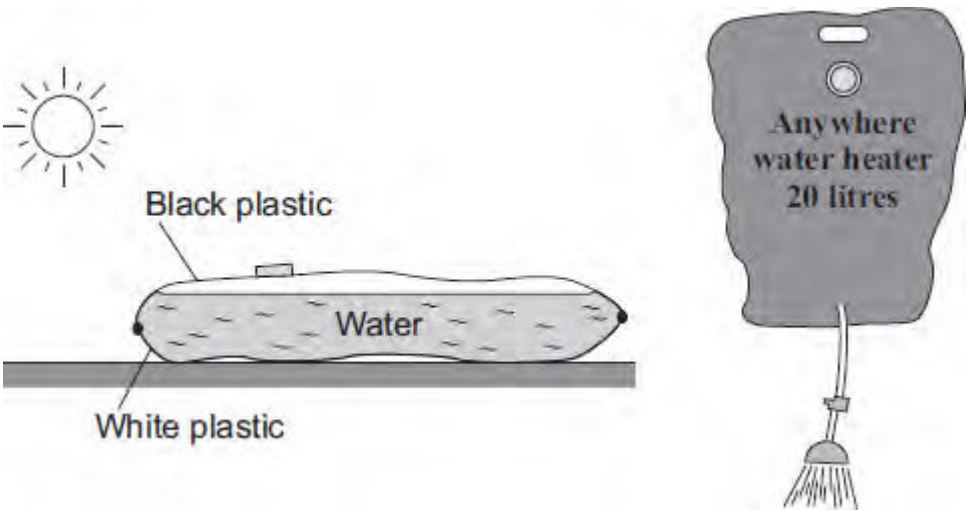
.....

Energy required = ...

(3)

(Total 10 marks)

Q2. The diagram shows a simple type of portable shower. The water container is a strong plastic bag that is black on one side and white on the other. To warm the water, the bag is placed on the ground in direct sunlight, with the black side facing the Sun.



(a) (i) Name the process by which heat is transferred from the Sun to the outside of the bag.

.....

(1)

(ii) Explain why the black side of the bag and not the white side should face the Sun.

.....

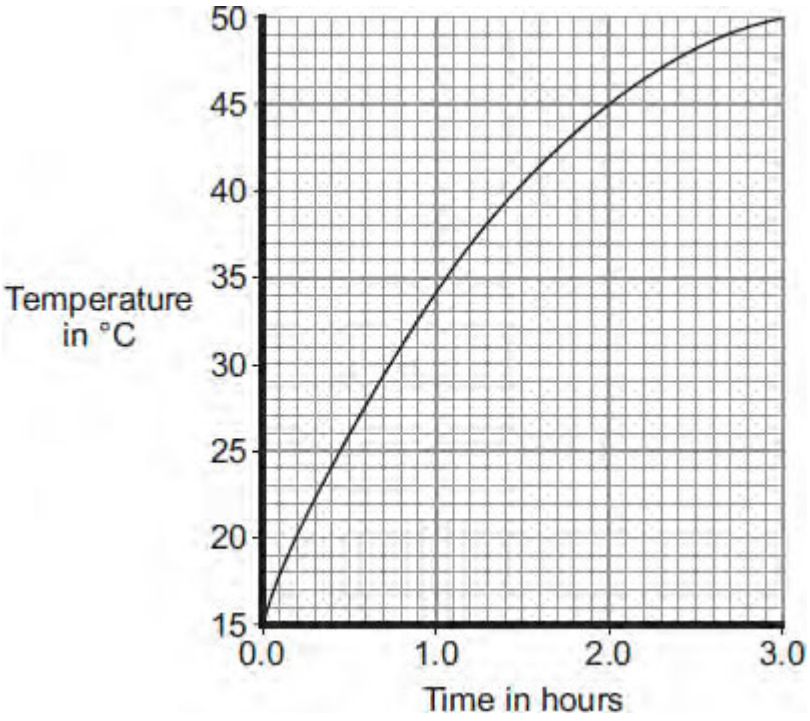
.....

.....

.....

(2)

(b) The graph shows how the temperature of the water inside a full bag increases after the bag is placed outside on a sunny day.



(i) How long does it take for the water to reach 37 °C?

.....

(1)

(ii) Describe how the temperature of the water changes during the three hours.

.....

.....

(1)

(c) A different manufacturer makes the same type of portable shower but uses a bag with a larger surface area. The bag is made from the same coloured plastics and holds the same amount of water.

(i) To compare the efficiency of the two bags at heating water, several variables need to be controlled.

Name **two** variables that need to be controlled.

1 .....

2 .....

(2)

(ii) The second bag has a larger surface area.
Draw a line on the graph to show how the temperature of the water inside the second bag would change over the first hour.
Assume that the two bags are tested in exactly the same way.

(1)
(Total 8 marks)

Q3. All objects emit and absorb infrared radiation.

(a) Use the correct answer from the box to complete each sentence.

dark matt	dark shiny	light matt	light shiny

The best emitters of infrared radiation have

..... surfaces.

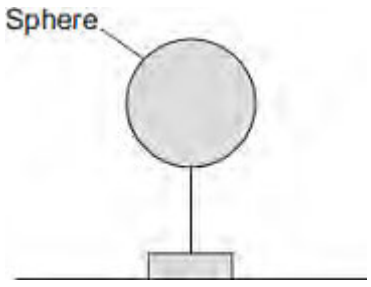
The worst emitters of infrared radiation have

..... surfaces.

(2)

(b) **Diagram 1** shows a sphere which is at a much higher temperature than its surroundings.

Diagram 1



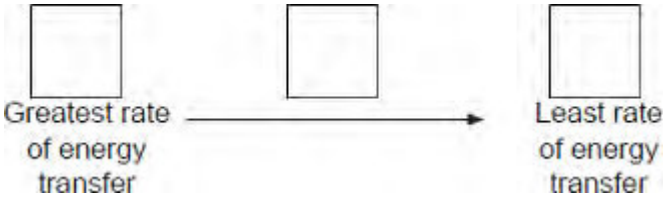
Energy is transferred from the sphere to the surroundings.

The table shows readings for the sphere in three different conditions, **A**, **B** and **C**.

Condition	Temperature of sphere in °C	Temperature of surroundings in °C
A	70	5
B	80	0
C	90	30

In each of the conditions, **A**, **B** and **C**, the sphere transfers energy to the surroundings at a different rate.

Put conditions **A**, **B** and **C** in the correct order.



Give a reason for your answer.

.....

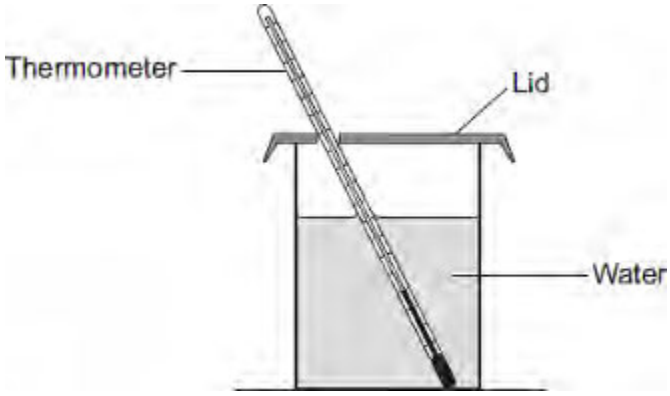
.....

(2)

(c) **Diagram 2** shows a can containing water.

A student investigates how quickly a can of water heats up when it is cooler than room temperature.

Diagram 2



The student has four cans, each made of the same material, with the following outer surfaces.

dark matt **dark shiny** **light matt** **light shiny**

The student times how long it takes the water in each can to reach room temperature.

Each can contains the same mass of water at the same starting temperature.

(i) Which can of water will reach room temperature the quickest?

Give a reason for your answer.

.....

.....

.....

.....

(2)

(ii) Apart from material of the can, mass of water and starting temperature, suggest **three** control variables for the student's investigation.

1 .....

.....

2 .....

.....

3 .....

.....

(3)

(d) The photographs show two different foxes.

Fox A **Fox B**



By Algkalv (Own work) [CC-BY-3.0], via Wikimedia Commons



© EcoPic/iStock

Which fox is better adapted to survive cold conditions?

Give reasons for your answer.

.....

.....

.....

.....

.....

.....

.....

.....

(3)
(Total 12 marks)

Q4.(a) A company is developing a system which can heat up and melt ice on roads in the winter. This system is called 'energy storage'.

During the summer, the black surface of the road will heat up in the sunshine.

This energy will be stored in a large amount of soil deep under the road surface. Pipes will run through the soil. In winter, cold water entering the pipes will be warmed and brought to the surface to melt ice.

The system could work well because the road surface is black.

Suggest why.

.....

.....

(1)

(b) (i) What is meant by specific latent heat of fusion?

.....

.....

.....

.....

(2)

(ii) Calculate the amount of energy required to melt 15 kg of ice at 0 °C.

Specific latent heat of fusion of ice = 3.4×10^5 J/kg.

.....

.....

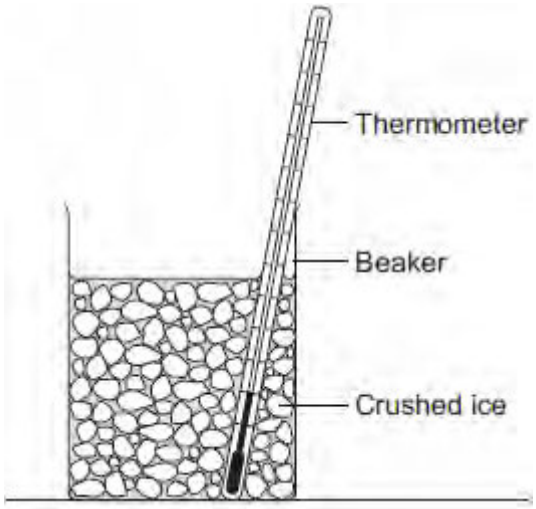
Energy = ... J

(2)

(c) Another way to keep roads clear of ice is to spread salt on them.
When salt is added to ice, the melting point of the ice changes.

A student investigated how the melting point of ice varies with the mass of salt added.

The figure below shows the equipment that she used.



The student added salt to crushed ice and measured the temperature at which the ice melted.

(i) State **one** variable that the student should have controlled.

.....

.....

(1)

(ii) During the investigation the student stirred the crushed ice.

Suggest **two** reasons why.

Tick (✓) **two** boxes.

	Tick (✓)
To raise the melting point of the ice	
To lower the melting point of the ice	
To distribute the salt throughout the ice	
To keep all the ice at the same temperature	
To reduce energy transfer from the surroundings to the ice	

(2)

(iii) The table below shows the data that the student obtained.

Mass of salt added in grams	0	10	20
Melting point of ice in °C	0	-6	-16

Describe the pattern shown in the table.

.....

.....

(1)

(d) Undersoil electrical heating systems are used in greenhouses. This system could also be used under a road.

A cable just below the ground carries an electric current. One greenhouse system has a power output of 0.50 kW.

Calculate the energy transferred in 2 minutes.

.....

.....

.....

Energy transferred = ... J

(3)

(e) **In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.**

A local council wants to keep a particular section of a road clear of ice in the winter.

Describe the advantages and disadvantages of keeping the road clear of ice using:

- energy storage
- salt
- undersoil electrical heating.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Extra space .....

.....

.....

.....

.....

.....

.....

(6)
(Total 18 marks)

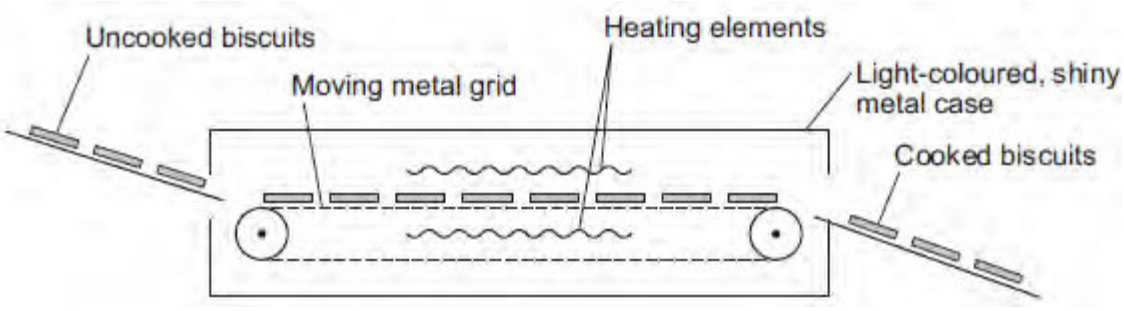
Q5.Figure 1 shows one way that biscuit manufacturers cook large quantities of biscuits.

The uncooked biscuits are placed on a moving metal grid.

The biscuits pass between two hot electrical heating elements inside an oven.

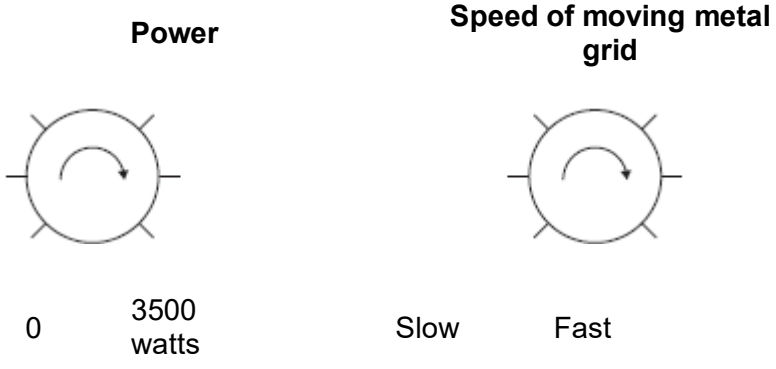
The biscuits turn brown as they cook.

Figure 1



The oven has two control knobs, as shown in **Figure 2**.

Figure 2



(a) Which type of electromagnetic radiation makes the biscuits turn brown?

.....

(1)

(b) Suggest **two** ways of cooking the biscuits in this oven, to make them turn browner.

1 .....

.....

2 .....

.....

(2)

(c) The inside and outside surfaces of the oven are light-coloured and shiny.

Explain why.

.....

.....

.....

.....

.....

.....

(3)
(Total 6 marks)